

DISTRICT NAME: SPRING  
 CAMPUS NAME: Bammel Middle School  
 CAMPUS NUMBER: 101919046  
 Campus Rating: Academically Acceptable  
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----										Required Improvement -----	
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,171	1,335	88%	100%	982	1,146	86%		2		
X African Amer	499	589	85%	44%	417	503	83%		2		
X Hispanic	499	564	88%	42%	369	426	87%		1		
X White	125	131	95%	10%	157	172	91%		4		
X Econ Disadv	752	875	86%	66%	582	694	84%		2		
Writing (65%)											
X All Students	395	445	89%	100%	355	372	95%		-6		
X African Amer	165	193	85%	43%	157	167	94%		-9		
X Hispanic	174	194	90%	44%	123	126	98%		-8		
X White	*	*	95%	*	59	63	94%		1		
X Econ Disadv	269	309	87%	69%	198	205	97%		-10		
Social Studies (65%)											
X All Students	360	419	86%	100%	304	391	78%		8		
X African Amer	161	191	84%	46%	138	176	78%		6		
X Hispanic	131	158	83%	38%	110	146	75%		8		
X White	*	*	96%	*	42	53	79%		17		
X Econ Disadv	210	251	84%	60%	178	239	74%		10		
Mathematics (45%)											
X All Students	968	1,341	72%	100%	864	1,155	75%	Yes	-3	0	No
X African Amer	378	589	64%	44%	325	508	64%	Yes	0	**	No
X Hispanic	429	570	75%	43%	348	431	81%		-6		
X White	114	130	88%	10%	151	171	88%		0		
X Econ Disadv	617	886	70%	66%	507	702	72%	Yes	-2	2	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----										Required Improvement -----	
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	212	251	84%	100%	180	222	81%		3		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	1,264	0.0%	100%
African Amer	0	642	0.0%	51%
Hispanic	0	397	0.0%	31%
White	0	185	0.0%	15%
Econ Disadv	0	767	0.0%	61%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.